Welcome!

The Kindergarten Program

School Website



Legacy Public School Discover Kindergarten

Welcome

Добро пожаловать

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Land Acknowledgement



Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



Welcome to the Kindergarten Information Session!

You are your child's first teacher and are the most powerful influence on their learning, development, health, and well-being.





We can't wait to partner with you as your child begins kindergarten at Legacy Public School!

Welcome from Scott Yake, Interim Director



Kindergarten in YRDSB



Legacy School Timetable

First Bell Rings: **8:45am**

School starts at: 9:00am

Morning Recess: 10:40am-11:10am

Lunch: 12:50pm - 1:50pm

End of Day Bell: 3:30pm

All children are to be dropped off and picked up in the Kindergarten area.

Please park at a

designated parking spot off
school property when
dropping and/or picking up

The Kindergarten Educator Team

Classroom Teachers

Ms Liota, OCT Ms Sentheyval, OCT Mrs Wannop, OCT

Designated Early Childhood Educators (DECEs)

Mrs Cyriac, DECE Mrs Micu, DECE Ms Chang, DECE

Kindergarten Prep Coverage Teachers

Ms Prakalathan, OCT and Ms Farley, OCT

Speech Language Pathologists

Speech-Language Pathologists embrace all communicators, languages and cultures.

We partner with educators and families to nurture oral language, play, social interaction, reading and writing.

Supports are integrated within play-based learning in the classroom.



Kindergarten is for all Children



In Kindergarten, each child is capable, competent and full of potential.

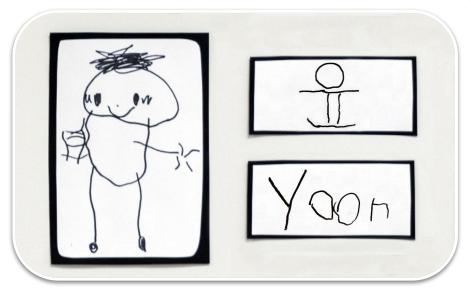
Each child brings unique gifts into our classrooms and develops at their own pace. In The Kindergarten Program, learning environments reflect the diverse social, cultural, and linguistic perspectives of children and their families. Our goal at YRDSB is to provide opportunities for every child to grow and thrive in an environment where they know that they matter and belong, and are empowered as learners.





Inclusive & Equitable Learning in Kindergarten

Play-based learning in kindergarten honours and reflects children's lived experiences, interests, social identities and home languages.





The Kindergarten Program

Kindergarten is a play-based learning program. There are no subjects in Kindergarten, but rather, there are four interconnected frames for learning:

- Belonging and Contributing
- Self Regulation and Well Being
- Demonstrating Literacy and Mathematics Behaviours
- Problem Solving and Innovating.

These four frames reflect how all children naturally learn in an integrated way during their exploration, play and inquiry, both indoors and outdoors.



Play-Based Learning Indoors

Children have opportunities throughout the day to choose from a variety of personalized play-based learning experiences that integrate the interests of children and many areas of learning from the Kindergarten Program.







The Four Frames: The Indoor Learning Environment



Expression

Children co-created a customized paint collection.

Children are writing about their creation at the block play space.

Play-Based Learning Outdoors

Learning in the outdoors is an integral part of each day in Kindergarten. The Kindergarten Program values the natural outdoor environment as an extension to the indoor environment, creating and connecting fluid learning opportunities between the two.







"Outdoor spaces offer valuable learning opportunities, and natural settings can inspire the kind of thinking, learning, leadership, and innovation that may be inhibited in children in the classroom but that, once revealed, can be incorporated back into the classroom environment." (pg 34, The Kindergarten Program)

The Four Frames: The Outdoor Learning Environment

Children engage in conversation to share their ideas and represent mathematical concepts to organize a garage for their cars.

Children have collected natural materials while on a nature walk and created self-portraits to represent themselves as a member of the class community.

Children use their social skills to play a movement game they created together in the outdoor classroom.

Children have written a sign to protect the birds that they share their outdoor space with.

The Kindergarten Learning Environment

Educators work together to support each child. The Kindergarten team consists of:

- A designated early childhood educator (DECE)
- A classroom teacher
- A prep-coverage (planning time) teacher

The learning environment in Kindergarten reflects students' learning experiences, social identities and honours multilingual learners.



Entry and Dismissal

Entry and Dismissal Routines

- Kindergarten students will be greeted at the Kindergarten gate by the DECEs each morning at 8:45am
- Parents are asked to please stay outside of the gate for safety reasons.
- Please note there is no supervision before 8:45 am, so if you are early please stay with your child until an adult enters the yard.
- Dismissal is at the same gate as drop off from 3:20-3:30pm
- Bus students are taken to the bus
- Daycare students are picked up by their teacher from the classroom

Please note that access to the bus loop is for buses and emergency vehicles and not intended as a drop off and pick up location for students. If you are driving, please note the signage and park on the side streets.



Recess

Children have the opportunity to go out every day for recess.

Recess time: Kindergarten students share the yard for outdoor recess, either from 10:40 am - 11:10 am.

Lunch recess is 30 minutes between 12:50 pm -1:50 pm. Students will either eat first then go outside, or go outside first then eat.

It is important that for Kindergarten students to have outside clothing appropriate for the weather. We may be outdoors for longer periods of time for outdoor education.

It can also be warm in the classroom in September as our school does not have air conditioning.





Dressing and Washroom

- Ensure your child has two pairs of shoes, indoor and outdoor. **VELCRO IS BEST**
- Practice zipping, doing up jackets, and putting on boots/shoes at home.
- We do not have air conditioning, please dress appropriately.
- Dress appropriately for the weather. We have been spending a lot more time outdoors since the pandemic.
- Please provide extra clothes for your child if they bring home wet or dirty clothing. Talk with your child about washroom etiquette and hygiene (flushing, washing hands for 20 seconds, cleaning up after themselves.)
- As the cold months approach please invest in a good pair of waterproof winter mittens and boots. We are also asking for children to come to school with two pairs of gloves.
- Label all clothing, shoes, and containers. We also suggest sending a water bottle for daily use.



Healthy Eating







At school we promote healthy eating!

Healthy body = Healthy mind

Please provide healthy snacks for your child, especially for morning snack.

It is suggested that juice and pop be saved for home, please provide water for your child at school. Please label the water bottle

Treats are for after lunch.

At home, practice opening and closing lunch boxes and containers.



* Reminder *
We are a Nut-Free
School





Tips for Kindergarten Lunch & Snacks

- use containers that are easy for your child to open independently; practice opening them together at home
- consider litterless lunches and snacks
- ensure food products are nut-free
- invite your children to help you prepare lunches and snacks
- label containers, lunch bags and reusable water bottles

Washroom and Self-Help Routines



Children are encouraged, as independently as possible, to:

- wash their hands with soap and water
- dress and undress themselves (zippers, buttons, shoes, etc.)
- use the washroom

Educators support children as they learn these new classroom routines.

Before and After Child Care Program

If you require a Before and After Child Care Program for your child, please contact:

Markham Legacy YMCA Jennifer Kwan-Santos 905 910 9628

For more information about child care, please visit the YRDSB board website:

www.yrdsb.ca/schools/ChildCare/Pages/default.aspx

Will Your Child be Taking the Bus?



Families can access the Student Transportation Service of York Region website - net.schoolbuscity.com to:

- check if your child is eligible for the school bus
- find out where your child's bus stop will be located

What is Active School Travel?

Active school travel (AST) is the use of any form of human-powered travel, such as walking or wheeling (cycling, scootering, rollerblading, skateboarding) to get to and from school. Within this definition, riding the school bus is also considered a sustainable form of transportation.

We all play an important role in helping to create safe school zones and supporting student safety and well-being.



Why Active School Travel?

Active School Travel has many known benefits. These include the following:

- improves physical and mental health
- reduces air pollution
- reduces traffic congestion on site and in the community improving safety
- promotes social development
- increases academic performance by preparing students to learn
- builds lifelong habits of active and independent mobility





Legacy PS and Active School Travel

- At Legacy PS we encourage Walking Wednesdays (recommended you walk/cycle at least once a week)
- Number of physical infrastructure tools installed to support Active School Travel
 - Wayfinding signage around the community
 - Sidewalk stencils for students to experience as they walk to and from school
 - Road signage and markings to further enhance safety in the school zone
- Live Far?consider parking a couple blocks away and walking!



Wayfinding Signage Informs students how far it is to walk or bike to school. Also a great place to meet up with others and walk/bike together!



Sidewalk Stencils
Fun activities for students and
families on the walking route!



School Zone
Pavement Marketing
These markings indicate when a
vehicle is entering the school zone



Ladder Crosswalks Enhances visibility of people crossing the road



No Stopping Signs on Street Adjacent to School.

Stopping a vehicle, including for pick-up or drop-off of students, is not permitted during the times shown.



No Stopping
"Red Zone"
Supplemental to the existing
"No Stopping" signs, the red
line indicates where pick-up
and drop-off activity is not
allowed.

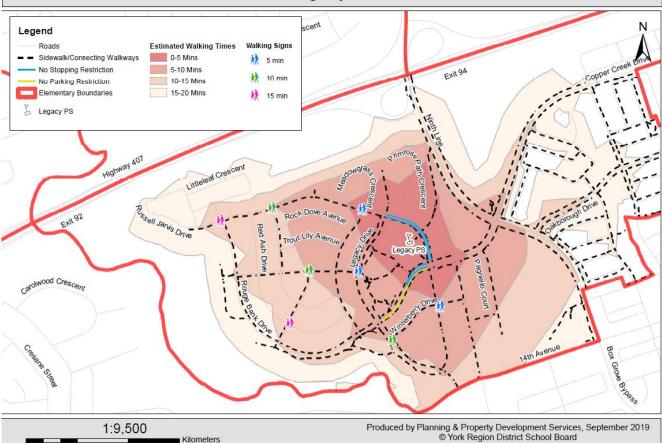


Supervised Crossing Locations where a crossing guard is available to assist with crossing the street.



Flexible Posts
These flexi posts are used to reduce traffic speed for pedestrian safety.

Active School Travel Map Legacy PS



© Regional Municipality of York

Kilometers

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The First Day of Kindergarten



Year 1 (JK) students start the school year off in a staggered manner. An email/letter will be sent out to families letting you know when the first day of school is for your child and what time to arrive.

Preparing Your Child for the Transition to Kindergarten



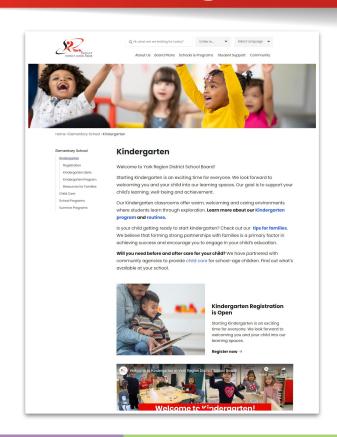
Some things you may wish to do over the coming months are:

- 1. Talk to your child about the upcoming transition and what they will be doing. What might be different from their daily schedule (e.g., drop off and pick-up routines)?
- 2. Offer an opportunity for them to see the outside of the school building (i.e., bike ride, walk or drive by).
- 3. Engage in some playful learning experiences at home (Learning Through Play at Home book) and connect play at home to play at school.
- 4. Consider sending a family photo in your child's backpack so they can 'visit you' throughout the day if they need to feel connected to you.
- 5. Create and use a goodbye routine you have practiced with your child.
- 6. Consider visiting one of the EarlyON Child and Family Program or a local library

For More Information About Kindergarten

YRDSB Kindergarten Website:

www.yrdsb.ca/kindergarten



Discover Kindergarten

Welcome to Kindergarten: Wednesday May 10th, 2023

During this event, you and your child will be invited to the school to:

- visit a Kindergarten classroom;
- play with learning materials with your child and an educator in a small group setting;
- visit the outdoor space; and
- Receive a copy of the YRDSB picture book titled
 Playful Learning in Kindergarten.



Contact Us

We look forward to welcoming you. If you have any questions please feel free to reach out to us.

School Website: http://www.yrdsb.ca/schools/legacy.ps/Pages/default.aspx

Phone Number: (905)472-4764

Email Address: legacy.ps@yrdsb.ca

You can also reach Jennifer Cowley (Principal) - <u>jennifer.cowley@yrdsb.ca</u> or Initha Subramaniam (Vice-Principal) <u>initha.subramaniam@yrdsb.ca</u> at Legacy if you have urgent questions over the summer.

Follow us on Twitter to get information and updates about Legacy P.S @LegacyPS



Thank You and See You Soon!

